

EDUCATION 488-4
Special Topics: Elementary

EDUCATION: CHALLENGES AND OPPORTUNITIES

Intersession, 1988
Tuesday and Thursday
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Instructor: Geoff Madoc-Jones
1:00 - 2:30 p.m. MPX 7618
2:40 - 4:50 p.m. MPX 7600 and 7504

This course is designed for students in the 1988 Spring Entry Elementary Modules of P.D.P. It is intended to be an issues course, with a lecture/seminar format.

The course will form a bridge between 401/402 and 405. It will enable students to retain their module commitments, while reading, listening, discussing and writing about seminar issues relating to elementary education today. The lectures will be primarily given by faculty members. Topics of the lectures already booked include;

- multicultural education
- discipline based art education
- whole language
- the curriculum landscape
- mainstreaming
- neurolinguistic discoveries
- the hidden curriculum in our schools
- objectives and education.

Other topics expected to be covered will include ethics and philosophy of education , the politics of education, and technology and education.

The seminars composition will follow module lines, and the instructors for this part will be the appropriate Faculty Associates. The following staffing pattern has been designed:

Early Childhood Education	<i>Merrilee Prentice</i>
Elementary Generalist	<i>Jean Way</i>
	<i>Sherry Sprungman</i>
Diversity in Education	<i>Gary Squire</i>
	<i>Corinne Broderick</i>

While this course is for module students, the lectures are open to other students and the public.

Assignments

Students will be expected to:

- a) attend lectures and participate in seminars
- b) read assigned papers
- c) give at least one oral critique of a lecture
- d) write two major papers